



GRADE VIII.

PROMOTION TESTS, 1936.

GRAMMAR

Time—2 hours.

Values

12 1. Give a *detailed* analysis of each clause in the following sentence:

While he awaited the arrival of his father, two men who were strangers to him passed by, walking towards town.

12 2. Give the *clausal* analysis only of each of the following sentences:

The game was a hard battle, but we finally won because our captain gave us such good leadership.

In that small house at the end of the road lived a man who later became famous when his story of the Klondike gold-rush was published.

12 3. Combine the sentences after each of the figures 1, 2, 3, 4, into one sentence, and underline the subordinate clauses used in the combinations, telling the kind and relation of each.

1. My sister gave me the dress. I wore it yesterday.
2. He arrived at his shack. He found the door open. He had locked it before leaving.
3. I have a garden plot. It contains many vegetables.
4. A man described the fire to me. He had seen it.

8 4. State what is wrong with the placing of clause modifiers in the following sentence, and rewrite the sentence to correct the misplacement of clauses:

Until the regular teacher returned from a trip abroad, a gentleman was found to teach this class of boys who had excellent qualifications for the position.

[OVER]

Values

20 5. State why each of the italicized words, according to the rules of grammar, is correctly used.

The boys *whom* you saw with me yesterday are my cousins from Quebec. The *elder* one speaks English fluently, and more *correctly* than *I*, but he *doesn't* write it *well*. It's interesting to hear him talk. He has *gone* to visit my sister in the country; if he *be* not too tired when he returns tonight, he *will* be pleased, I'm sure, to go with you and *me* to the dance.

8 6. Change the sentence structure in the following composition so that the active voice is used throughout:

Either { The story that is being read to the class by the teacher was written by my sister. It was chosen by the judges as the best of ten compositions which were entered by the pupils of her class in the competition.

4 (a) Tell about the formation and the use of the comparative degree form of adjectives.

4 (b) Write the comparative degree of each of the following adjectives: bad, little, few, lonely.

12 7. Write the plural form of:

Either { scarf; Dutchman; lady's; chief; German; cupful; commander-in-chief; sheep; man's; child's; myself; fox.

Or { Write the principal parts of each of the following verbs: swim; be; raise; choose; swell; bring.

16 8. State why the use of each italicized word is correct as to "number".

There *was* a large number of competitors, but not one, except Tom, had *his* speech well prepared. Tom is not one of those who *trust* to luck. There *were* three judges. In the *judges'* report each speech *was* reviewed briefly for *its* chief merits and defects. The prolonged applause following the announcement of the winner showed that the audience *was* well satisfied with the decision of the judges.